

DIGITAL TOOLS FOR FORMATIVE ASSESSMENT

LEARNING GOAL/ ASSESSMENT TASK	TOOLS	COMMENT
Performance Feedback	Padlet, Lino	Useful way to have students post reflections on their own, the groups or the whole classes' progress.
Progress feedback	Google Presentation	Use one slide per student, to have students provide feedback about their learning, content, concept, skill or learning skills (e.g. self management). Exit Ticket is another student response system, free to schools and a way of recording student feedback so that the teacher can manage it from their own device.
Reporting learning progress	Padlet	Use a digital post-it note system, so that every student answers a question about their learning progress on a note.
Reporting learning	Screencastify, Camtasia	There are a huge number of screencasting apps that can be used by students as well. Chrome and Chromebook users will love the Screencastify extension, it allows you to capture screen images and add voice over. Other Mac options are: Camtasia or Copernicus, or for Windows: AviScreen or CamStudio.org and for both platforms: Jing or Screencast-O-matic.
Response video	iMovie	Use iMovie or an in-device video tool to capture in one minute or less, the key learning during a task, unit of work, research project etc. Highlight process and product learning.
Mindmapping / planning feedback	Coggle, iThoughts, Mindmaple,	Use for mind mapping so that students can plan their feedback

	Mindnode or Conceptboard.	responses or as summary tools to demonstrate their learning.
Demonstrate Learning	Voicethread, Skitch	Enable students to add voice to an image, improving the specific nature of feedback in relation to particular aspects of student work (own or peers).
Quizzes	Poll Everywhere or Polldaddy	Quiz tools that may assist in formative assessment processes
Rubrics or Marking Grids	There are some fabulous free, online rubric tools such as: Quick Rubric, iRubric, Rubistar or eRubric Assistant to get you started.	Students reflect on their performance against outcome/expectation rubrics or marking grids, before, during and after working on a task. Ideally students would contribute to creating these rubrics, sharing their ideas about the quality of the product, process, thinking and self management exhibited during the task.
Exit Slips	Google Twitter	<p>There are many great ideas for capturing feedback from students, about their own, and the teacher's, effectiveness, competence and progress in any given time period, as they leave the room. Slips might ask:</p> <ul style="list-style-type: none"> • Today I learned ... Tomorrow I need ... • The most important thing I learned is ... I will use this by ... • My engagement level was ... Tomorrow I will ... <p>Exit slips might be a piece of paper, laminated boards that can be cleaned and reused, iPad data collections or Google sheet, doc or presentation online collections.</p> <p>One fun option is to provide students with a slip of paper that looks like a Twitter tweet box and ask for feedback in under 140 characters.</p>