Assignment #2 Negotiated Learning Contract to address Gaps in Learning about Assessment Part (b):
Presentation of draft learning contract to the class for feedback

This is an opportunity for the class to share their plans and provide each other with feedback. Each student will have 20 minutes presentation time and 20 minutes of class discussion time. **Note:** Any technology-based components of your presentation MUST be compatible with the facilities available in Room 1300 Physical Sciences Building or FLO.

You may present live in class on the date shown in the Statement of Assessment Methods. Alternatively, you may submit a presentation on FLO – this may be of any format you choose but must be less than 50Mb. Students presenting in class will receive immediate verbal feedback while those submitting online will receive written comments.


1. Identify learning needs (e.g. I need to learn more about...)
2. Refine the learning needs into specific objectives
   a. To identify...
   b. To ...
   c. etc
3. Align the specific learning objectives with the topic learning outcomes

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<th>On completion of this topic students should be able to:</th>
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<td>1. critically evaluate assessment from a range of different perspectives, particularly from the student perspective</td>
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<td>2. critically review assessment literature and learning theory and identify key principles for enhancing and supporting student learning in higher education in general and in their particular discipline</td>
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<td>3. analyse, evaluate and reflect on the effectiveness of the current assessment practices within their own teaching environment in supporting student learning</td>
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<td>4. develop appropriate teaching and assessment practices that direct, support and encourage student learning</td>
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4. Identify useful resources and strategies for learning
   a. What to look for
   b. Who to talk to and how to approach them
   c. How to locate or acquire relevant materials
   d. The priorities for the project
   e. A sequence in which to do things
5. Determine what is to be produced (i.e. what will be produced as evidence that each of the specific objectives has been achieved? = the assessment items)
6. Determine the criteria for assessment (i.e. how will the assessor mark this?)

The learning contract will need to fit within the following resource limitations:
• Student time available to fulfil the learning contract = **60 hours**
• Assessor time to judge the products of the learning contract: 30 minutes (n.b. does not include feedback time)
• Assessor time to provide feedback (at any stage during the process): 30 minutes
• If an audience or consumables are required, these are to provided by the student
• Consultation time with the Topic Coordinator during the process: 1 hour

**Assessment criteria for Assignment #2 Part (b): Presentation of draft learning contract to the class for feedback**

The criterion for satisfactory completion (non-graded pass) is that the student has given a presentation to the class on the set date (either live or on FLO) and has addressed each of the points in the instructions above. **Satisfactory completion of part (b) is required for the student to be allowed to progress to part (c).**